



**IMPROVING THE STUDENTS' LISTENING SKILL IN
NARRATIVE TEXT OF THE ELEVENTH A AT MA NU
RADEN UMAR SAID KUDUS THROUGH KNOW, WANT,
LEARN (K-W-L) TECHNIQUE IN ACADEMIC YEAR
2014/2015**

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2015**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

By

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UNIVERSITY OF MURIA KUDUS**

2015

MOTTO AND DEDICATION

MOTTO:

- ✚ ALWAYS EXPRESSING GRATITUDE AND SINCERE TO ALLAH IS THE KEY TO BE A GREAT PERSON.
- ✚ ALWAYS REMEMBER WHO WAS THERE FOR YOU WHEN NO ONE ELSE WAS.

DEDICATION:

- ✚ My beloved hero mother (Sunarni) and father (Noor Faiz) who always educate me in doing good thing. Thanks for all support, generosity, finance, and encouragement, and also thanks for your love, trust, and everlasting praying. Allah bless you mom and dad. I love you so much.
- ✚ My two beloved little brothers Dewa and Farel, my beloved grandmother (Wurtini) thanks for your kindness, support and togetherness.
- ✚ My beloved friends Fira, Tia, Oki who always spend the time with laugh, joke, smile together and spirit. Thanks for your togetherness and I'm proud to call you my best friends.
- ✚ All of My lectures in English Education Department,
- ✚ My friends in University of Muria Kudus.

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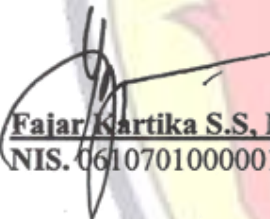
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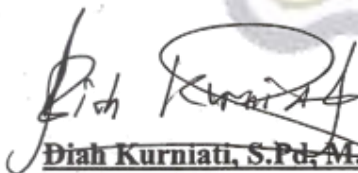
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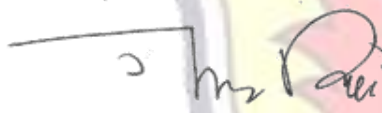
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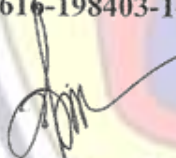
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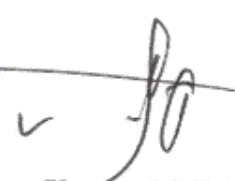


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ACKNOWLEDGEMENT

Alhamdulillah, glory to Allah SWT the almighty and most merciful, in this occasion the writer would like to express my gratitude to Allah SWT who has given health and blessing in accomplishing the skripsi entitle “Improving the Students Listening Skill of the Eleventh Graders at MA NU Raden Umar Said Kudus through Know, Want, Learn (K-W-L) Technique in academic year 2014/2015”.

However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, The writer would like to express my special gratitude to:

1. Dr. Drs. SlametUtomo, M.Pd as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
2. DiahKurniati, S.Pd, M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Titis Sulistyowati, SS., M.Pd., as the first advisor who always gives her best support, many valuable, criticisms, suggestions and helpful inputs for accomplishing this skripsi.
4. Fajar Kartika, SS, M.Hum., as the second advisor who has guided and given his advice to me in finishing this skripsi wisely and patiently.
5. M. Zaenul Anwar, S.Pd.I, M.M, as the principle of MA NU Raden Umar Sa'id Colo Kudus who gives me permission to conduct the research.

6. Rohmah Dwi H, S.Pd., as the English teacher of MA NU Raden Umar Sa'id Colo Kudus who has supported me during the research.
7. The eleventh graders of MA Nu Raden Umar Sa'id Colo Kudus, especially for XI A for their good participation.
8. My lectures in Teacher Training and Education Faculty UMK especially English Education Department.
9. My beloved parents (Mr. Noor Faiz and Mrs. Sunarni) who give me love, pray, and support. My beloved little brother (M. Nandha Dewa Saputra and M. Farel Oktoalfaro) my beloved grand mom (Wurtini), my beautiful cousin(Nur Laila Sari) and my big family who always gives spirit and support for me.
10. My best and beloved friends (Zahro Ni'amil Wafiroh, Restiana Budiarti and Oki Bentaria, Nourma Fadlila, Hida), big family of Beautiful boarding house, for all of my PPL&KKN friends and others for all support and togetherness in happiness and sadness.
11. All of my friends in English Education Department.
12. All people involved during the writing of this skripsi.

In addition I consciously that this skripsi is far from perfectness and has some weakness. So, I would like to express my sincerer gratitude to the readers for some criticism and suggestion. I hope this skripsi will be beneficial and useful for everyone who interest in reading and concerns to this skripsi.

Kudus, Agustus 2015

The writer

Ninda Agustina



ABSTRACT

Agustina, Ninda. 2015. *Improving the Students' Listening Skill in Narrative Text of the Eleventh A at MA NU Raden Umar Said Kudus through Know, Want, Learn (K-W-L) Technique in Academic Year 2014/2015*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, S.S., M.Pd (2) Fajar Kartika, SS, M.hum

Keywords: K-W-L technique, action research, listening skill, teaching strategy.

Listening skill is more than just hearing what is said, but it is also an ability to understand the meaning of the words that we hear and to relate to them in some way. It makes listening become the main part to improve the other language skill. After the writer did the observation, the writer found the fact that the eleventh graders of MA NU Raden Umar Said Colo Kudus in the academic year 2014/2015 still has less ability in listening. According to English teacher of MA NU Raden Umar Said Colo Kudus, the listening skill of the eleventh graders was still less. They also seldom in the listening section.

The objective of this research is (1) to find out if KWL (Know, Want, Learn) technique can improve students' listening skill of the eleventh graders of MA NU Raden Umar Said Kudus in the academic year 2014/2015, (2) to describe how the implementation of KWL (Know, Want, Learn) technique improve students' listening skill of the eleventh graders of MA NU Raden Umar Said Kudus in the academic year 2014/2015.

This research investigated the implementation of KWL (Know, want, learn) technique to improve listening skill through an action research at MA NU Raden Umar Said Kudus in academic year 2014/2015. The procedures included planning, acting, observing, and reflecting. This study carried out in two cycles. The data gathered in this study through interview, field notes, and test. Those are some instruments which were used to collect data in order to know the implementation of K-W-L Technique to develop students' listening skill.

The result showed the mean of students score was increasing. In pre cycle the mean was 50.08, in cycle I was 67.50, and in cycle II was 76.87. It means that the students listening skill had improved. The students were also interested to the teaching learning process. They enjoyed their listening section.

It is important for English teachers to apply appropriate technique in their classroom especially in teaching listening. Listening is not easy language skill because need time to be able on it. Then the other researcher may improve the research about KWL (Know, Want, Learn) technique dealing with listening skill or the other language skill. And for the reader should critically read and take the information as the background knowledge and they can be the available reference.

ABSTRAK

Agustina, Ninda. 2015. *Memperbaiki Kemampuan Mendengar Teks Naratif Siswa Kelas XI A Melalui Teknik Know, Want, Learn (K-W-L) di MA NU Raden Umar Said Kudus pada Tahun Ajaran 2014/2015*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, S.S., M.Pd (2) Fajar Kartika, SS, M.hum

Kata Kunci: Teknik K-W-L, penelitian tindakan, kemampuan mendengar, strategi pengajaran.

Kemampuan mendengar itu tidak hanya berarti mendengar apa yang dikatakan, tapi juga kemampuan untuk memahami kata-kata yang kita dengar dan untuk memberikan respon kepada orang yang berbicara kepada kita. Hal ini membuat kemampuan mendengar menjadi bagian utama untuk memperbaiki kemampuan bahasa yang lain. Setelah penulis melakukan pengamatan, penulis menemukan fakta bahwa siswa kelas XI di MA NU Raden Umar Said Colo Kuudus pada tahun ajaran 2014/2015 kemampuan mendengarnya masih rendah. Menurut guru bahasa Inggris di MA NU Raden Umar Said Colo Kudus, kemampuan mendengar siswa masih rendah. Mereka juga jarang mengadakan sesi mendengarkan.

Tujuan penelitian ini yaitu (1) untuk menemukan bahwa teknik KWL (Know, Want, Learn) dapat memperbaiki kemampuan mendengar siswa di MA NU Raden Umar Said Kudus (2) untuk menggambarkan bagaimana penerapan teknik KWL (Know, Want, Learn) dalam memperbaiki kemampuan mendengar siswa di MA NU Raden Umar Said Kudus.

Penelitian ini menyelidiki penerapan dari teknik KWL (Know, want, learn) untuk memperbaiki kemampuan mendengar siswa melalui penelitian tindakan di MA NU Raden Umar Said Kudus in tahun ajaran 2014/2015. Langkah-langkahnya terdiri dari merencanakan, melaksanakan, mengamati, merefleksi. Penelitian ini terdiri dari dua siklus. Semua data diperoleh melalui wawancara, catatan lapangan, dan tes. Semua itu adalah beberapa instrumen yang digunakan untuk mengumpulkan data yang bertujuan untuk mengetahui penerapan teknik KWL (Know, Want, Learn) dalam memperbaiki kemampuan mendengar siswa.

Hasilnya menyatakan rata-rata nilai siswa telah meningkat. Di pra siklus rata-rata nilai yaitu 50.08, disiklus I yaitu 67.50, dan disiklus II yaitu 76.87. Itu berarti kemampuan mendengar siswa telah meningkat. Para siswa juga tertarik dengan kegiatan belajar mengajar. Mereka menikmati kegiatan mendengarnya.

Sangatlah penting untuk guru bahasa Inggris menerapkan teknik yang cocok dikelas mereka terutama untuk mengajar kemampuan mendengar. Mendengar bukanlah kemampuan yang mudah karena butuh waktu untuk bisa menguasainya. Lalu peneliti lain mungkin bisa memperbaiki penelitian tentang teknik KWL (Know, Want, Learn) yang berhubungan dengan kemampuan

mendengar atau kemampuan bahasa lain. Dan untuk pembaca harus membaca secara kritis dan informasi sebagai pengetahuan dasar agar bisa menjadi referensi.



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